# 2018-19 Texas Academic Performance Report

### District Name: GALENA PARK ISD

Campus Name: NORTH SHORE SENIOR HIGH

Campus Number: 101910003

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading Academic Achievement in Mathematics Academic Achievement in Social Studies Top 25 Percent: Comparative Academic Growth This page is intentionally blank.

District Name: GALENA PARK ISD Campus Name: NORTH SHORE SENIOR HIGH Campus Number: 101910003

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	67% 67%	66% 68%	67% 65%	65% 69%	71% 72%	- *	73% 83%	*	50% 80%	29% 40%	33% 44%	70% 72%	55% 58%	65% 67%	55% 57%
At Meets Grade Level or Above	2019 2018	50% 44%	44% 40%	43% 42%	39% 35%	44% 44%	51% 53%	- *	64% 67%	*	38% 50%	18% 18%	14% 37%	48% 45%	32% 35%	41% 40%	30% 31%
At Masters Grade Level	2019 2018	11% 7%	5% 3%	5% 3%	5% 2%	5% 4%	6% 6%	- *	36% 25%	*	0% 10%	1% 3%	0% 0%	7% 4%	2% 2%	5% 3%	1% 1%
End of Course English II At Approaches Grade Level or Above	2019	68%	66%	66%	68%	65%	58%	*	80%	*	89%	34%	50%	69%	56%	64%	48%
At Meets Grade Level or Above	2018 2019	67% 49%	65% 40%	66% 39%	67% 38%	66% 38%	62% 45%	*	85% 80%	- *	83% 56%	24% 18%	43% 8%	71% 42%	54% 31%	65% 38%	48% 20%
At Masters Grade Level	2018 2019	48% 8%	41% 3%	43% 4%	40% 3%	43% 4%	45% 8%	* *	69% 13%	- *	67% 22%	10% 5%	29% 0%	47% 5%	33% 2%	41% 4%	26% 1%
End of Course Algebra I At Approaches Grade Level or	2018	8%	3%	3%	4%	3%	8%	Ŧ	23%	-	17%	2%	0%	4%	2%	3%	1%
Above	2019 2018	85% 83%	93% 91%	91% 89%	91% 90%	91% 88%	94% 92%	- *	100% *	*	100% 100%	66% 73%	67% 81%	92% 91%	88% 84%	90% 89%	90% 85%
At Meets Grade Level or Above	2019 2018	61% 55%	75% 61%	69% 54%	62% 53%	71% 54%	76% 71%	- *	60% *	*	80% 80%	32% 39%	33% 48%	73% 59%	60% 46%	68% 53%	70% 49%
At Masters Grade Level	2019 2018	37% 32%	49% 34%	39% 21%	32% 14%	41% 22%	39% 38%	- *	20% *	*	60% 20%	10% 7%	8% 5%	41% 23%	32% 17%	38% 21%	39% 19%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	87% 87%	87% 86%	86% 91%	86% 85%	98% 90%	- *	90% 92%	*	100% 89%	58% 67%	71% 88%	90% 90%	79% 78%	86% 85%	83% 77%
At Meets Grade Level or Above	2019 2018	62% 59%	56% 50%	55% 50%	55% 47%	54% 50%	71% 69%	- *	80% 92%	*	50% 78%	21% 27%	36% 29%	61% 57%	39% 36%	53% 49%	44% 35%
At Masters Grade Level	2019 2018	25% 24%	16% 13%	17% 13%	12% 10%	18% 12%	27% 28%	- *	40% 75%	*	0% 33%	3% 5%	14% 8%	20% 16%	9% 7%	15% 12%	10% 6%
End of Course U.S. History At Approaches Grade Level or Above	2019	93%	94%	92%	92%	93%	86%	*	100%	_	100%	65%	88%	94%	87%	91%	86%
At Meets Grade Level or Above	2018 2019	92% 73%	92% 71%	91% 69%	91% 67%	91% 69%	92% 70%	- *	100% 82%	-	100% 100%	57% 27%	90% 63%	93% 71%	85% 63%	90% 67%	80% 47%
At Masters Grade Level	2018 2019 2018	70% 45% 40%	66% 35% 31%	66% 32% 32%	67% 28% 33%	65% 33% 30%	65% 41% 37%	- * -	90% 73% 70%	- -	73% 40% 64%	25% 11% 7%	50% 25% 30%	70% 34% 34%	53% 27% 24%	65% 30% 30%	42% 16% 16%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	78%	78%	79%	78%	81%	*	87%	*	85%	48%	57%	82%	70%	77%	69%
At Meets Grade Level or Above	2018 2019	77% 50%	76% 46%	79% 53%	79% 50%	78% 53%	80% 62%	*	90% 75%	* * *	90% 61%	52% 22%	68% 27%	82% 57%	70% 42%	78% 51%	67% 40%
At Masters Grade Level	2018 2019	48% 24%	44% 18%	50% 17%	47% 14%	50% 18%	59% 23%	*	78% 37%	*	68% 21%	24% 5%	38% 7%	54% 19%	39% 12%	48% 16%	35% 11%

### TEXAS EDUCATION AGENCY Texas Academic Performance Report

### 2018-19 Campus STAAR Performance

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	`&
		State			American	Hispanic		Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled		Monitored)
	2018	22%	16%	13%	11%	13%	21%	*	49%	*	32%	5%	6%	15%	9%	12%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	73%	66%	67%	65%	66%	*	77%	*	71%	31%	39%	70%	55%	64%	52%
	2018	74%	72%	67%	66%	68%	67%	*	84%	*	81%	32%	44%	72%	56%	66%	52%
At Meets Grade Level or Above	2019	48%	41%	41%	39%	41%	48%	*	73%	*	47%	18%	12%	45%	31%	39%	26%
	2018	46%	40%	43%	38%	43%	49%	*	68%	*	56%	14%	34%	46%	34%	41%	28%
At Masters Grade Level	2019	21%	14%	5%	4%	5%	7%	*	23%	*	12%	2%	0%	6%	2%	4%	1%
	2018	19%	13%	3%	3%	3%	7%	*	24%	*	13%	2%	0%	4%	2%	3%	1%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	84%	<b>9</b> 1%	91%	91%	94%	-	100%	*	100%	66%	67%	92%	88%	90%	90%
	2018	81%	84%	89%	90%	88%	92%	*	*	*	100%	73%	81%	91%	84%	89%	85%
At Meets Grade Level or Above	2019	52%	53%	69%	62%	71%	76%	-	60%	*	80%	32%	33%	73%	60%	68%	70%
	2018	50%	50%	54%	53%	54%	71%	*	*	*	80%	39%	48%	59%	46%	53%	49%
At Masters Grade Level	2019	26%	25%	39%	32%	41%	39%	-	20%	*	60%	10%	8%	41%	32%	38%	39%
	2018	24%	21%	21%	14%	22%	38%	*	*	*	20%	7%	5%	23%	17%	21%	19%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	82%	87%	86%	86%	98%	-	90%	*	100%	58%	71%	90%	79%	86%	83%
	2018	80%	80%	86%	91%	85%	90%	*	92%	*	89%	67%	88%	90%	78%	85%	77%
At Meets Grade Level or Above	2019	54%	51%	55%	55%	54%	71%	-	80%	*	50%	21%	36%	61%	39%	53%	44%
	2018	51%	45%	50%	47%	50%	69%	*	92%	*	78%	27%	29%	57%	36%	49%	35%
At Masters Grade Level	2019	25%	18%	17%	12%	18%	27%	-	40%	*	0%	3%	14%	20%	9%	15%	10%
	2018	23%	15%	13%	10%	12%	28%	*	75%	*	33%	5%	8%	16%	7%	12%	6%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	79%	92%	92%	93%	86%	*	100%	-	100%	65%	88%	94%	87%	91%	86%
	2018	78%	71%	91%	91%	91%	92%	-	100%	-	100%	57%	90%	93%	85%	90%	80%
At Meets Grade Level or Above	2019	55%	51%	<b>69%</b>	67%	69%	70%	*	82%	-	100%	27%	63%	71%	63%	67%	47%
	2018	53%	45%	66%	67%	65%	65%	-	90%	-	73%	25%	50%	70%	53%	65%	42%
At Masters Grade Level	2019	33%	26%	32%	28%	33%	41%	*	73%	-	40%	11%	25%	34%	27%	30%	16%
	2018	31%	22%	32%	33%	30%	37%	-	70%	-	64%	7%	30%	34%	24%	30%	16%

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

Sahad Program Domain	Acadami					Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growu	1 Score	by Grade a	ind Subject												
End of Course English II	2019 2018	69 67	64 66	64 65	69 65	62 65	59 70	* *	82 88	* -	86 *	55 43	63 61	64 65	63 64	63 64	57 56
End of Course Algebra I	2019 2018	75 72	86 76	82 71	77 71	85 71	80 75	- *	*	*	90 90	50 56	56 58	83 73	82 67	82 71	84 69
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2019 2018 2019 2018 2018 2019	69 69 68 69 70	69 69 66 68 72	72 68 64 65 82	73 68 69 65 77	72 67 62 65 85	70 72 59 70 80	* * *	80 83 82 88 *	* * - *	88 81 86 * 90	53 50 55 43 50	59 59 63 61 56	72 68 64 65 83	72 66 63 64 82	72 67 63 64 82	72 63 57 56 84
An Grades Mathematics	2019	70	71	71	71	71	75	*	*	*	90	56	58	73	67	71	69

# TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 4,534 Grade Span: 09 - 12 School Type: High School

There is no data for this campus.

### TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2018-19 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 4,534 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	BE-Trans E	BE-Trans	<b>BE-Dual</b>	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	_ate Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Performance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 76%	78% 79%	-	-	-	-	-	55% 48%	39% 48%	57% *	66% 60%	55% 48%	55% 48%
At Marstal Consider Law all an Albania					-	-	-	-	-						
At Meets Grade Level or Above	2019	50%	46%	53%	-	-	-	-	-	22%	4%	25% *	32%	22%	23%
At Masters Could Lawel	2018	48%	44%	50%	-	-	-	-	-	15%	15%		35%	15%	16%
At Masters Grade Level	2019 2018	24% 22%	18% 16%	17% 13%	-	-	-	-	-	6% 3%	1% 3%	7% *	6% 5%	6% 3%	6% 3%
All Grades ELA/Reading	2010	22/0	1070	1070						070	370		370	0,0	370
At Approaches Grade Level or Above	2019	75%	73%	66%				_	-	33%	22%	35%	54%	33%	34%
ALAPPIDACIES GIAUE LEVELOI ADOVE	2019	74%	72%	67%	-	-	-	-	-	27%	27%	*	50%	27%	28%
At Meets Grade Level or Above	2018	48%	41%	41%	-	-	-	-	-	10%	2/%	12%	24%	10%	11%
At Meets Grade Level of Above	2019	46% 46%	41%	41%	-	-	-	-	-	7%	2% 7%	12%	24% 25%	7%	7%
At Maatawa Guada Lawal					-	-	-	-	-						
At Masters Grade Level	2019	21%	14%	5%	-	-	-	-	-	0%	0%	0%	2%	0%	0%
	2018	19%	13%	3%	-	-	-	-	-	0%	0%	*	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	<b>9</b> 1%	-	-	-	-	-	87%	*	88%	85%	87%	87%
	2018	81%	84%	<b>89</b> %	-	-	-	-	-	77%	77%	-	80%	77%	77%
At Meets Grade Level or Above	2019	52%	53%	69%	-	-	-	-	-	59%	*	60%	62%	59%	59%
	2018	50%	50%	54%	-	-	-	-	-	35%	35%	-	40%	35%	36%
At Masters Grade Level	2019	26%	25%	39%	-	-	-	-	-	25%	*	26%	15%	25%	25%
	2018	24%	21%	21%	-	-	-	-	-	12%	12%	-	20%	12%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	87%	-	-	-	-	-	71%	50%	73%	82%	71%	72%
	2018	80%	80%	86%	_	_	-	-	-	57%	56%	*	57%	57%	57%
At Meets Grade Level or Above	2019	54%	51%	55%	_	_	_	_	_	21%	0%	22%	35%	21%	22%
At Meets Glade Level of Above	2018	51%	45%	50%	_	_	-	-	-	11%	11%	*	43%	11%	12%
At Masters Grade Level	2010	25%	18%	17%	_		_		_	3%	0%	3%	12%	3%	4%
At Masters Grade Level	2019	23%	15%	13%	_		-	-	-	1%	1%	J/0 *	0%	1%	1%
All Grades Social Studies	2010	2370	1370	1370						1 /0	170		070	170	170
	2019	81%	79%	92%					-	75%	73%	77%	*	75%	75%
At Approaches Grade Level or Above					-	-	-	-							
At Marste Consider Lawyell and Alexan	2018	78%	71%	91%	-	-	-	-	-	71%	71%	-	-	71%	71%
At Meets Grade Level or Above	2019	55%	51%	69%	-	-	-	-	-	27%	12%	34%	*	27%	26%
	2018	53%	45%	66%	-	-	-	-	-	25%	25%	-	-	25%	25%
At Masters Grade Level	2019	33%	26%	32%	-	-	-	-	-	6%	2%	8%	*	6%	6%
	2018	31%	22%	32%	-	-	-	-	-	7%	7%	-	-	7%	7%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	69%	72%	-	-	-	-	-	69%	-	69%	63%	69%	68%
	2013	69%	69%	68%	_	_	_	_	_	53%	53%	-	60%	53%	54%
All Grades ELA/Reading	2018	68%	66%	64%	-	-	-	-	-	53%	-	- 53%	53%	53%	53%
AII GIAUES ELA/REAUILIY	2019	69%	68%	65%	-	-	-	-	-	53% 40%	- 40%	55%	- 53%	53% 40%	53% 40%
All Grades Mathematics	2018	69% 70%	68% 72%	82%	-	-	-	-	-	40% 80%	40%	- 80%	- 77%	40% 80%	40% 80%
All Grades Mathematics					-	-	-	-	-						
	2018	70%	71%	71%	-	-	-	-	-	65%	65%	-	60%	65%	64%

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus STAAR Participation

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	nispanic	white	Inquan	Asidii	Islander	Races	Eu	DISduv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	99% 91%	99% 93%	99% 90%	99% 95%	*	100% 88%	*	93% 77%	100% 92%	99% 92%	100% 80%
Mobile Other Exclusions	4% 1%	4% 1%	5% 3%	6% 0%	5% 4%	2% 1%	*	2% 10%	*	16% 0%	3% 5%	5% 3%	5% 14%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	* *	0% 0% 0%	* * *	7% 7% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	99% 91%	99% 94%	99% 91%	98% 93%	* *	100% 82%	*	96% 75%	98% 88%	99% 92%	98% 77%
Mobile Other Exclusions	4% 1%	3% 1%	4% 3%	5% 0%	3% 5%	6% 0%	*	6% 11%	*	22% 0%	4% 5%	3% 3%	4% 16%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	2% 2% 0%	* * *	0% 0% 0%	* *	4% 2% 2%	2% 2% 0%	1% 1% 0%	2% 2% 0%

District Name: GALENA PARK ISD Campus Name: NORTH SHORE SENIOR HIGH Campus Number: 101910003

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	El (Current)
	Sidle	DISTINCT	Campus	American	nispanic	white	inulari	ASIdii	ISIdifuer	Races	Eu	DISduv	(Current)
Attendance Rate													
2017-18	95.4%	95.7%	<b>93.7%</b>	94.2%	93.5%	93.1%	97.2%	97.7%	*	94.0%	91.7%	93.5%	91.5%
2016-17	95.7%	96.1%	94.3%	94.5%	94.4%	92.7%	95.6%	94.8%	*	95.8%	92.5%	94.3%	92.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.3%	2.6%	1.3%	3.0%	5.8%	0.0%	0.0%	*	0.0%	2.9%	2.7%	6.8%
2016-17	1.9%	3.3%	3.4%	2.6%	3.8%	2.4%	5.9%	0.0%	*	0.0%	4.7%	3.5%	7.1%
2010-17	1.970	5.570	<b>J.</b> 4 /0	2.070	5.070	2.470	5.970	0.076		0.076	4.7 70	5.570	7.17
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	90.9%	89.7%	94.2%	88.1%	89.1%	*	100.0%	-	90.9%	87.2%	89.5%	69.4%
Received TxCHSE	0.4%	0.3%	0.3%	0.0%	0.4%	1.6%	*	0.0%	-	0.0%	0.0%	0.1%	0.0%
Continued HS	3.8%	2.1%	2.2%	1.5%	2.5%	1.6%	*	0.0%	-	0.0%	4.3%	1.8%	7.6%
Dropped Out	5.7%	6.8%	7.7%	4.2%	9.0%	7.8%	*	0.0%	-	9.1%	8.5%	8.6%	22.9%
Graduates and TxCHSE	90.4%	91.2%	90.1%	94.2%	88.5%	90.6%	*	100.0%	-	90.9%	87.2%	89.6%	69.4%
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	93.2%	92.3%	95.8%	91.0%	92.2%	*	100.0%	-	90.9%	91.5%	91.4%	77.1%
Graduated	89.7%	88.8%	88.4%	90.2%	87.4%	90.5%	100.0%	100.0%	*	83.3%	83.2%	88.6%	74.2%
Received TxCHSE	0.4%	0.1%	0.2%	0.0%	0.1%	1.4%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	4.0%	2.9%	3.1%	1.7%	3.4%	4.1%	0.0%	0.0%	*	0.0%	2.0%	3.3%	6.9%
Dropped Out	5.9%	8.1%	8.4%	8.0%	9.1%	4.1%	0.0%	0.0%	*	16.7%	14.9%	7.9%	18.9%
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.9%	88.6%	90.2%	87.5%	91.9%	100.0%	100.0%	*	83.3%	83.2%	88.8%	74.2%
and Continuers	94.1%	91.9%	91.6%	92.0%	90.9%	95.9%	100.0%	100.0%	*	83.3%	85.1%	92.1%	81.1%
5-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2017	,												
Graduated	92.0%	91.1%	90.7%	92.9%	89.8%	90.7%	100.0%	100.0%	*	83.3%	84.3%	91.1%	79.2%
Received TxCHSE	0.6%	0.2%	0.3%	0.0%	0.2%	1.3%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	0.2%	0.5%	0.0%	0.2%	1.3%	0.0%	0.0%	*	0.0%	1.0%	0.6%	1.3%
Dropped Out	6.3%	8.1%	8.5%	7.1%	9.2%	6.7%	0.0%	0.0%	*		14.7%	8.0%	19.5%
									*	16.7%			
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.3%	90.9%	92.9%	90.0%	92.0%	100.0%	100.0%	Ŧ	83.3%	84.3%	91.5%	79.2%
and Continuers	93.7%	91.9%	91.5%	92.9%	90.8%	93.3%	100.0%	100.0%	*	83.3%	85.3%	92.0%	80.5%
Class of 2016													
Graduated	91.6%	92.4%	<b>92.1%</b>	93.0%	91.9%	94.0%	*	100.0%	-	80.0%	88.5%	91.6%	78.0%
Received TxCHSE	0.7%	0.5%	0.5%	0.7%	0.2%	0.0%	*	0.0%	-	20.0%	0.0%	0.5%	0.0%
Continued HS	1.2%	0.7%	0.5%	0.0%	0.6%	2.0%	*	0.0%	-	0.0%	0.0%	0.5%	1.8%
Dropped Out	6.6%	6.5%	6.9%	6.3%	7.2%	4.0%	*	0.0%	-	0.0%	11.5%	7.5%	20.2%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.8%	92.6%	93.7%	92.1%	94.0%	*	100.0%	-	100.0%	88.5%	92.1%	78.0%
and Continuers	93.4%	93.5%	93.1%	93.7%	92.8%	96.0%	*	100.0%	-	100.0%	88.5%	92.5%	79.8%
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016	02 404	02.00/	00 00/	02.00/	02.00/	04.40/	<u>ب</u> د	100.00/		00.00/	07.00/	02 40/	00.00
Graduated	92.1%	93.0%	92.6%	93.0%	92.6%	94.1%	*	100.0%	-	80.0%	87.8%	92.1%	80.2%

District Name: GALENA PARK ISD Campus Name: NORTH SHORE SENIOR HIGH Campus Number: 101910003

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.5%	0.6%	1.0%	0.3%	0.0%	*	0.0%	-	20.0%	0.0%	0.6%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	6.5%	6.8%	5.9%	7.2%	5.9%	*	0.0%	-	0.0%	12.2%	7.3%	19.8%
Graduates and TxCHSE	92.9%	93.5%	93.2%	94.1%	92.8%	94.1%	*	100.0%	-	100.0%	87.8%	92.7%	80.2%
Graduates, TxCHSE,													
and Continuers	93.4%	93.5%	93.2%	94.1%	92.8%	94.1%	*	100.0%	-	100.0%	87.8%	92.7%	80.2%
Class of 2015													
Graduated	91.8%	92.9%	92.0%	93.3%	92.4%	78.3%	*	100.0%	-	91.7%	86.2%	91.9%	85.7%
Received TxCHSE	1.0%	0.2%	0.3%	1.0%	0.0%	1.7%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	0.6%	0.1%	0.1%	0.0%	0.0%	1.7%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.8%	7.6%	5.7%	7.6%	18.3%	*	0.0%	-	8.3%	13.8%	7.7%	14.3%
Graduates and TxCHSE	92.8%	93.1%	92.3%	94.3%	92.4%	80.0%	*	100.0%	-	91.7%	86.2%	92.3%	85.7%
Graduates, TxCHSE,													
and Continuers	93.3%	93.2%	92.4%	94.3%	92.4%	81.7%	*	100.0%	-	91.7%	86.2%	92.3%	85.7%
	55.570	55.270	52.470	54.570	52.470	01.7 70		100.070		51.770	00.270	52.570	00.770
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9.	.12)										
Class of 2018	90.0%	89.0%	87.9%	92.1%	86.4%	86.6%	*	100.0%	_	90.9%	81.4%	88.6%	66.9%
Class of 2017	89.7%	86.8%	86.2%	88.5%	85.0%	90.5%	88.9%	100.0%	*	71.4%	80.2%	86.7%	68.2%
	05.770	00.070	00.2 /0	00.570	05.070	50.570	00.970	100.070		71.470	00.270	00.7 /0	00.270
RHSP/DAP Graduates (Longitud	dinal Data)												
Class of 2018	68.5%	55.6%	42.9%	*	60.0%							50.0%	*
Class of 2017	88.5%	87.7%	42.9 <i>%</i> 87.1%	87.2%	88.0%	- 79.0%	- 57.1%	- 93.3%	- *	- 100.0%	- 16.7%	85.9%	82.5%
	00.370	07.770	07.170	07.270	00.070	79.070	57.170	93.370		100.070	10.7 70	05.970	02.570
FHSP-E Graduates (Longitudina	al Data)												
	5.0%	76.1%	75.3%	72.6%	78.6%	61.8%	*				40.0%	74.3%	77.4%
Class of 2018 Class of 2017	5.0% 6.0%	6.3%	6.3%	6.3%	5.3%	0.0%	*	50.0%	-	50.0%	40.0%	74.3% 8.2%	13.3%
	0.0%	0.5%	0.3%	0.5%	5.5%	0.0%		-	-	-	0.5%	0.2%	13.3%
FUED DI A Craduatas (Lansitus	dinal Data)												
FHSP-DLA Graduates (Longitud Class of 2018		4.7%	4.5%	1.7%	4.0%	10.9%	*	35.0%		0.0%	0.0%	4.4%	2.2%
Class of 2017	82.0% 60.8%	4.7%	4.5% 10.1%	6.3%	4.0%	20.0%	*	35.0%	-	0.0%	0.0%	4.4% 8.2%	20.0%
	00.0%	10.0%	10.1%	0.5%	10.5%	20.0%		-	-	-	0.0%	0.2%	20.0%
RHSP/DAP/FHSP-E/FHSP-DLA				72 70/	07 40/	70 70/	*				40.00/	70 40/	00 20/
Class of 2018	86.8%	80.7%	79.6%	73.7%	82.4%	72.7%		85.0%	-	50.0%	40.0%	78.4%	80.2%
Class of 2017	85.9%	84.0%	81.8%	82.6%	82.2%	74.6%	62.5%	93.3%	Ŧ	100.0%	14.3%	80.4%	76.3%
	<b>D</b> = 4 = 3												
RHSP/DAP Graduates (Annual I		14 50/	44 40/	0.10/	15 00/	*				*	0.00/	1 - 00/	*
2017-18	37.7%	14.5%	11.1%	9.1%	15.0%		-	-	-		0.0%	15.8%	
2016-17	87.2%	85.1%	84.2%	83.1%	85.2%	79.7%	57.1%	87.5%	*	100.0%	14.9%	83.7%	79.5%
	- )												
FHSP-E Graduates (Annual Rate			74 70/	70 70/	77.00/		*	F0.00/		F0.00/	42.00/	70.00/	75 20/
2017-18	4.9%	75.7%	74.7%	73.7%	77.2%	62.5%	*	50.0%	-	50.0%	42.0%	73.9%	75.2%
2016-17	7.2%	16.7%	17.5%	4.3%	21.4%	0.0%	*	-	-	-	7.7%	19.5%	21.7%
FHSP-DLA Graduates (Annual F				4	<b>-</b>	10 -0/	*			<b>a a a i i</b>	0.00/		
2017-18	81.5%	4.6%	4.5%	1.7%	3.9%	10.7%	*	35.0%	-	0.0%	0.0%	4.4%	1.9%
2016-17	56.5%	7.5%	7.9%	4.3%	8.3%	16.7%	*	-	-	-	0.0%	7.8%	17.4%
RHSP/DAP/FHSP-E/FHSP-DLA					=0.00/	60 00 <i>1</i>		<b>a</b> = <b>a</b> a <i>i</i>					
2017-18	85.1%	77.9%	76.8%	72.5%	79.2%	68.3%	*	85.0%	- *	45.5%	37.5%	76.6%	75.7%
2016-17	84.0%	80.5%	7 <b>8.2</b> %	76.8%	79.0%	73.8%	62.5%	87.5%	*	100.0%	12.9%	78.1%	72.6%

### Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: GALENA PARK ISD Campus Name: NORTH SHORE SENIOR HIGH Campus Number: 101910003

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	1,082	100.0%	1,581	347,893
By Ethnicity:				
African American	256	23.7%	277	43,502
Hispanic	732	67.7%	1,198	173,272
White	62	5.7%	71	107,052
American Indian	1	0.1%	3	1,226
Asian	20	1.8%	21	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	11	1.0%	11	6,724
By Graduation Type:				
Minimum H.S. Program	32	3.0%	47	5,855
Recommended H.S. Program/Distinguished Achievement Program	4	0.4%	8	3,538
Foundation H.S. Program (No Endorsement)	246	22.7%	329	49,432
Foundation H.S. Program (Endorsement)	755	69.8%	1,128	16,542
Foundation H.S. Program (DLA)	45	4.2%	69	272,526
Special Education Graduates	91	8.4%	135	25,962
Economically Disadvantaged Graduates	730	67.5%	1,092	166,956
LEP Graduates	111	10.3%	200	21,359
At-Risk Graduates	643	59.4%	970	144,805

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready 2017-18	65.5%	60.1%	<b>59.8</b> %	53.7%	61.5%	58.1%	*	80.0%	-	63.6%	61.0%	57.9%	58.1%
College Ready Graduates *** College Ready (Annual Graduates	)												
2017-18	<b>50.0%</b>	35.2%	34.0%	23.4%	35.8%	41.9%	*	70.0%	-	45.5%	1.1%	31.5%	31.5%
TSI Criteria Graduates (Annual Gr English Language Arts	aduates)												
2017-18 Mathematics	58.2%	27.8%	27.6%	25.0%	26.1%	37.1%	*	60.0%	-	72.7%	2.2%	24.9%	4.5%
2017-18 Both Subjects	46.0%	46.4%	47.6%	46.5%	47.4%	46.8%	*	65.0%	-	54.5%	12.1%	46.0%	36.9%
2017-18	42.1%	20.0%	19.9%	16.4%	19.0%	29.0%	*	55.0%	-	36.4%	0.0%	18.1%	2.7%
Dual Course Credits (Annual Grad Any Subject	uates)												
2017-18 2016-17	20.7% 19.9%	15.9% 11.6%	13.7% 9.6%	10.9% 6.6%	13.3% 9.7%	25.8% 20.0%	* 12.5%	25.0% 12.5%	- *	9.1% 0.0%	0.0% 0.0%	11.8% 8.4%	0.9% 2.2%
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2017-18 2016-17	20.4% 20.1%	14.4% 12.4%	13.2% 10.8%	3.9% 3.3%	15.8% 12.7%	16.1% 12.3%	* 12.5%	25.0% 37.5%	- *	18.2% 20.0%	1.1% 2.2%	12.9% 10.8%	29.7% 11.9%
Associate's Degree Associate's Degree (Annual Gra	duatas)												
2017-18 2016-17	1.4% 0.8%	1.1% 0.7%	0.8% 0.6%	0.0% 0.7%	1.0% 0.7%	0.0% 0.0%	* 0.0%	5.0% 0.0%	- *	0.0% 0.0%	0.0% 0.0%	1.0% 0.4%	0.0% 0.0%
OnRampsCourse Credits (Annual													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual 2017-18	Graduates) 28.7%	37.9%	39.1%	38.9%	40.0%	32.3%	*	35.0%		31.8%	59.9%	39.0%	34.2%
2016-17	13.2%	17.9%	17.6%	17.2%	18.1%	13.1%	25.0%	12.5%	*	20.0%	36.0%	18.8%	16.7%
Approved Industry-Based Certifica	tion (Annual	Graduates)											
2017-18	4.8%	8.9%	9.2%	6.3%	10.7%	6.5%	*	10.0%	-	0.0%	2.2%	8.9%	3.6%
2016-17	2.7%	4.3%	4.6%	2.6%	5.3%	6.2%	12.5%	0.0%	*	0.0%	5.4%	5.4%	5.9%
Graduate with Completed IEP and					2 50/	1 (0/	*	0.00/		0.00/	20.00/	2 70/	7 20/
2017-18 2016-17	1.7% 1.0%	1.8% 2.1%	2.7% 1.8%	3.9% 4.4%	2.5% 0.7%	1.6% 1.5%	12.5%	0.0% 6.3%	- *	0.0% 0.0%	30.8% 21.5%	2.7% 2.1%	7.2% 0.7%
CTE Coherent Sequence Coursev							*	<b>CO 0</b> %					
2017-18 2016-17	38.7% 17.3%	52.3% 23.2%	55.5% 22.2%	56.3% 19.6%	56.1% 23.9%	43.5% 16.9%	0.0%	60.0% 12.5%	- *	54.5% 40.0%	49.5% 22.6%	55.9% 23.0%	52.3% 22.2%

District Name: GALENA PARK ISD Campus Name: NORTH SHORE SENIOR HIGH Campus Number: 101910003

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistm	ent (Annual Gradu	lates)											
2017-18	4.3%	5.6%	4.9%	5.1%	4.9%	4.8%	*	0.0%	-	9.1%	3.3%	4.7%	1.8%
2016-17	2.2%	1.9%	2.0%	2.2%	2.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	2.1%	0.0%
Graduates under an Advan	ced Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.6%	1 <b>.9</b> %	3.9%	1.2%	3.2%	*	0.0%	-	0.0%	23.1%	2.1%	0.0%
Graduates with Level I or Le	evel II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.3%	0.2%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.1%	0.0%
2016-17	0.5%	0.2%	0.3%	0.4%	0.1%	1.5%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cr Reading	riterion) (Annu	al Graduates	)										
2017-18 2016-17	32.1% 23.4%	17.6% 13.2%	17.1% 14.5%	14.8% 12.5%	17.2% 15.0%	17.7% 20.0%	* 12.5%	20.0% 0.0%	- *	45.5% 20.0%	2.2% 6.5%	17.1% 15.4%	4.5% 5.9%
Mathematics 2017-18	23.7%	12.3%	12.0%	5.1%	13.9%	12.9%	*	30.0%	_	0.0%	2.2%	12.6%	4.5%
2016-17 Both Subjects	19.8%	12.5%	12.5%	8.5%	14.3%	10.8%	0.0%	0.0%	*	40.0%	2.2%	12.1%	3.7%
2017-18 2016-17	18.1% 12.9%	6.8% 5.7%	6.5% 6.3%	2.0% 4.4%	7.5% 6.9%	9.7% 9.2%	* 0.0%	15.0% 0.0%	- *	0.0% 0.0%	0.0% 1.1%	7.4% 6.3%	1.8% 1.5%
CTE Coherent Sequence (Annu	ual Graduates)												
2017-18	58.4%	69.6%	72.3%	72.3%	73.5%	64.5%	*	60.0%	-	54.5%	72.5%	73.2%	67.6%
2016-17	50.5%	55.7%	55.5%	51.3%	58.3%	46.2%	50.0%	37.5%	*	60.0%	62.4%	55.9%	53.3%
Completed and Received Credi English Language Arts	it for College F	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17 Mathematics	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	29.2%	31.1%	37.9%	29.9%	22.6%	*	10.0%	-	36.4%	9.9%	30.7%	33.3%
2016-17 Both Subjects	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (C All Subjects	Grades 11-12)												
2018 2017	25.8% 26.2%	12.0% 11.6%	11.2% 10.8%	5.9% 4.5%	12.0% 11.7%	15.1% 16.0%	* 10.0%	46.4% 48.5%	- *	16.7% 16.7%	n/a n/a	9.9% 9.6%	n/a n/a
English Language Arts	20.270	11.070	10.070	4.570	11.770	10.070	10.070	40.570		10.770	Π/a	5.070	n/a
2018	15.3%	4.0%	4.5%	4.2%	3.7%	9.2%	*	25.0%	-	16.7%	n/a	3.5%	n/a
2017 Mathematics	15.9%	5.0%	5.3%	2.9%	5.1%	9.2%	0.0%	36.4%	*	16.7%	n/a	4.1%	n/a
2018	7.3%	1.6%	1.6%	0.5%	1.4%	4.2%	*	14.3%	-	8.3%	n/a	1.4%	n/a
2017 Science	7.2%	1.7%	2.0%	0.7%	2.0%	3.1%	0.0%	21.2%	*	0.0%	n/a	1.6%	n/a
2018	10.8%	3.5%	3.5%	2.6%	2.7%	10.1%	*	35.7%	-	8.3%	n/a	2.4%	n/a
2017 Social Studies	10.9%	2.6%	3.0%	1.5%	2.9%	3.8%	0.0%	24.2%	*	11.1%	n/a	2.5%	n/a
2018	14.5%	4.7%	3.5%	3.3%	3.0%	6.7%	*	17.9%	-	12.5%	n/a	2.5%	n/a
2017	15.0%	5.5%	4.2%	1.6%	4.1%	7.6%	0.0%	36.4%	*	11.1%	n/a	3.3%	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2018 2017	50.7% 49.1%	60.1% 61.8%	62.9% 60.0%	59.4% 40.0%	65.0% 60.3%	61.1% 76.2%	- *	46.2% 56.3%	-	*	n/a n/a	63.4% 66.5%	n/a n/a
English Language Arts													
2018 2017	42.5% 41.3%	44.5% 41.5%	48.1% 41.6%	56.5% 37.5%	44.3% 32.9%	63.6% 66.7%	-	28.6% 75.0%	-	*	n/a n/a	47.7% 39.4%	n/a n/a
Mathematics 2018	52.8%	34.0%	43.2%	*	39.1%	60.0%	-	*	-	*	n/a	42.3%	n/a

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	Chata	District	Commun	African	llionania	\ <b>A</b> /le:te	American	<b>A</b> = i = m	Pacific	More	Special Ed	Econ	EL
2017	51.3%	District 25.9%	Campus 22.9%	American *	Hispanic 21.2%	White	Indian	Asian 28.6%	Islander	Races	n/a	Disadv 25.9%	(Current) n/a
Science	51.570	23.970	22.970		21.270		-	20.070	-	-	n/a	23.970	n/a
2018	38.0%	21.0%	26.8%	42.9%	20.5%	41.7%	_	10.0%	-	*	n/a	22.7%	n/a
2017	38.3%	35.2%	37.1%	37.5%	25.5%	80.0%	_	75.0%	_	*	n/a	34.1%	n/a
Social Studies	50.570	55.270	0,,0	07.070	20.070	00.070		/ 0.0 /0			n/a	31.170	1/4
2018	44.6%	45.0%	45.8%	44.4%	42.9%	50.0%	-	60.0%	-	*	n/a	42.6%	n/a
2017	41.4%	40.9%	26.3%	11.1%	24.2%	60.0%	-	16.7%	-	*	n/a	33.3%	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested 2017-18	74.6%	46.4%	43.6%	60.5%	36.2%	43.5%	*	85.0%		63.6%	n/a	40.4%	2/2
2017-18 2016-17	74.6%	40.4% 47.4%	43.8% 43.8%	60.5% 55.7%	38.4%	43.5% 52.3%	12.5%	62.5%	- 50.0%	100.0%	n/a	40.4%	n/a n/a
At/Above Criterion	75.5%	47.470	43.0%	55.7%	30.470	52.570	12.570	02.5%	50.0%	100.0%	11/d	42.5%	11/d
2017-18	37.9%	21.0%	21.4%	12.3%	22.3%	44.4%	*	52.9%	-	28.6%	n/a	19.5%	n/a
Average SAT Score (Annual All Subjects 2017-18	Graduates) *** 1036	1049	1058	984	1087	1155	*	1105		*	n/a	1055	n/a
English Language Arts and Writing									-	·			11/d
2017-18 Mathematics	521	527	533	502	545	576	*	547	-	*	n/a	529	n/a
2017-18	515	522	525	482	543	579	*	557	-	*	n/a	526	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	18.3	18.4	17.6	18.4	21.8	*	20.8	-	20.9	n/a	18.0	n/a
English Language Arts 2017-18	20.3	17.6	17.8	17.1	17.6	22.1	*	20.1	-	20.2	n/a	17.2	n/a
Mathematics 2017-18	20.6	18.5	18.5	17.4	18.7	20.6	*	20.9	-	20.4	n/a	18.3	n/a
Science 2017-18	20.9	18.9	19.1	18.2	19.2	21.8	*	20.9	-	22.0	n/a	18.8	n/a

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Enocial	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
Advanced Dual-Credit Course			Cumpus	7 incrican	mopune	White	maian	/ Giuli	Islander	Ruces		DISUUV	(current)
Any Subject	<b>-</b> (-	· · · · · ·											
2017-18	43.4%	48.1%	47.7%	42.7%	48.6%	51.0%	28.6%	83.3%	*	52.4%	16.7%	45.3%	30.4%
2016-17	37.1%	42.9%	41.8%	38.2%	41.7%	52.4%	57.1%	72.0%	*	54.5%	20.7%	40.2%	31.7%
English Language Arts													
2017-18	17.3%	20.2%	19.8%	18.9%	19.3%	27.0%	14.3%	40.4%	*	25.6%	5.3%	17.8%	17.3%
2016-17	16.8%	20.2%	19.7%	17.4%	19.5%	26.1%	28.6%	46.0%	*	24.2%	15.6%	18.4%	18.1%
Mathematics													
2017-18	20.7%	16.4%	15.8%	13.3%	15.6%	23.0%	0.0%	48.1%	*	28.9%	1.5%	14.7%	6.8%
2016-17	19.5%	21.7%	20.3%	18.7%	19.7%	28.5%	45.5%	51.1%	*	22.6%	4.4%	19.3%	12.0%
Science													
2017-18	21.2%	23.0%	23.0%	20.8%	23.2%	23.8%	16.7%	44.4%	*	33.3%	11.9%	21.0%	15.6%
2016-17	5.7%	3.3%	3.2%	2.0%	3.2%	3.8%	12.5%	23.3%	-	7.4%	0.0%	2.8%	0.2%
Social Studies													
2017-18	22.8%	28.5%	28.5%	26.0%	27.9%	39.2%	28.6%	70.4%	*	43.2%	1.2%	26.6%	2.5%
2016-17	21.8%	24.0%	23.9%	20.9%	23.3%	35.9%	28.6%	62.0%	*	39.4%	1.7%	21.7%	4.9%
Graduates Enrolled in Texas In	stitution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	49.8%	<b>49.7</b> %	47.2%	51.0%	43.1%	37.5%	56.3%	*	80.0%	23.7%	47.9%	29.2%
2015-16	54.7%	48.2%	49.2%	51.7%	48.1%	45.1%	*	93.3%	-	22.2%	17.0%	47.0%	24.4%
Graduates in TX IHE Completi	ng One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2016-17	59.2%	37.2%	37.5%	30.3%	37.3%	53.6%	*	100.0%	*	*	5.0%	34.1%	10.0%
2015-16	55.7%	40.3%	39.5%	32.0%	39.8%	54.5%	-	83.3%	-	*	0.0%	34.8%	5.0%

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Stat
Fotal Students	4,534	100.0%	22,264	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.39
Pre-Kindergarten	0	0.0%	4.5%	4.49
Kindergarten	0	0.0%	6.4%	6.99
Grade 1	0	0.0%	6.6%	7.19
Grade 2	0	0.0%	7.0%	7.29
Grade 3	0	0.0%	6.8%	7.39
Grade 4	0	0.0%	7.3%	7.6
Grade 5	0	0.0%	7.6%	7.79
Grade 6	0	0.0%	7.8%	7.79
Grade 7	0	0.0%	7.5%	7.5
Grade 8	0	0.0%	7.5%	7.5
Grade 9	1,162	25.6%	7.9%	8.1
Grade 10	1,116	24.6%	7.7%	7.4
Grade 11	1,130	24.9%	7.6%	6.9
Grade 12	1,126	24.8%	7.7%	6.5
Ethnic Distribution:				
African American	1,096	24.2%	15.0%	12.6
Hispanic	3,178	70.1%	79.1%	52.6
White	171	3.8%	4.1%	27.4
American Indian	7	0.2%	0.3%	0.4
Asian	47	1.0%	0.6%	4.5
Pacific Islander	2	0.0%	0.0%	0.2
Two or More Races	33	0.7%	0.8%	2.4
Economically Disadvantaged	3,707	81.8%	85.5%	60.6
Non-Educationally Disadvantaged	827	18.2%	14.5%	39.4
Section 504 Students	219	4.8%	3.5%	6.5
English Learners (EL)	692	15.3%	34.0%	19.5
Students w/ Disciplinary Placements (2017-18)	161	3.2%	1.3%	1.4
Students w/ Dyslexia	122	2.7%	1.9%	3.6
At-Risk	2,892	63.8%	65.4%	50.1
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	472			
By Type of Primary Disability				
Students with Intellectual Disabilities	333	70.6%	52.4%	42.4
Students with Physical Disabilities	14	3.0%	13.4%	21.9
Students with Autism	44	9.3%	10.8%	13.7
Students with Behavioral Disabilities	81	17.2%	21.1%	20.6
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.4
Mobility (2017-18):				
	640	12.7%	11.5%	15.4

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Student Information

	Ca				
Student Information	Count	Percent	District	State	
By Ethnicity:					
African American	170	3.4%			
Hispanic	412	8.2%			
White	43	0.9%			
American Indian	3	0.1%			
Asian	3	0.1%			
Pacific Islander	1	0.0%			
Two or More Races	8	0.2%			

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.2%	1.7%	-	6.5%	6.2%
Grade 1	-	6.3%	3.1%	-	5.3%	5.5%
Grade 2	-	4.1%	1.8%	-	2.1%	2.3%
Grade 3	-	2.5%	1.1%	-	0.7%	0.9%
Grade 4	-	1.2%	0.5%	-	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.6%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.6%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.6%	0.7%
Grade 9	0.1%	0.3%	7.2%	0.8%	1.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.7	18.8
Grade 2	-	18.1	18.7
Grade 3	-	19.2	18.9
Grade 4	-	18.3	19.2
Grade 5	-	20.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	13.4	15.4	16.6
Foreign Languages	24.7	23.1	18.9
Mathematics	18.2	18.3	17.8
Science	20.4	20.7	18.9
Social Studies	20.0	21.0	19.3

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	Stat
Total Staff	388.6	100.0%	100.0%	100.09
Professional Staff:	354.6	91.3%	59.4%	64.19
Teachers	289.5	74.5%	42.2%	49.8
Professional Support	41.1	10.6%	12.8%	10.1
Campus Administration (School Leadership)	24.1	6.2%	2.7%	3.0
Educational Aides:	34.0	8.7%	7.8%	10.3
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	19.0	4,414
Part-time	0.0	n/a	2.0	572
Counselors				
Full-time	14.0	n/a	47.0	12,433
Part-time	0.0	n/a	0.0	1,097
Total Minority Staff:	264.4	68.0%	77.1%	50.4
Teachers by Ethnicity and Sex:				
African American	117.8	40.7%	31.1%	10.6
Hispanic	55.4	19.1%	35.8%	27.7
White	93.3	32.2%	26.5%	58.4
American Indian	2.0	0.7%	0.3%	0.3
Asian	13.0	4.5%	4.6%	1.7
Pacific Islander	0.0	0.0%	0.1%	0.2
Two or More Races	8.0	2.8%	1.5%	1.1
Males	127.5	44.1%	27.4%	23.8
Females	161.9	55.9%	72.6%	76.2
Teachers by Highest Degree Held:				
No Degree	8.0	2.8%	1.2%	1.4
Bachelors	170.3	58.8%	71.0%	73.6
Masters	101.2	34.9%	26.3%	24.3
Doctorate	10.0	3.5%	1.5%	0.7
Teachers by Years of Experience:				
Beginning Teachers	17.7	6.1%	6.1%	7.0
1-5 Years Experience	113.6	39.2%	35.4%	28.9
6-10 Years Experience	55.4	19.1%	17.4%	19.0
11-20 Years Experience	64.4	22.2%	28.9%	29.3
Over 20 Years Experience	38.5	13.3%	12.2%	15.7
Number of Students per Teacher	15.7	n/a	16.4	15

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: NORTH SHORE SENIOR HIGH Campus Number: 101910003

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.5	6.1	6.3
Average Years Experience of Principals with District	5.0	5.2	5.4
Average Years Experience of Assistant Principals	5.8	4.7	5.3
Average Years Experience of Assistant Principals with District	4.5	3.6	4.7
Average Years Experience of Teachers:	9.6	9.9	11.1
Average Years Experience of Teachers with District:	7.1	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,890	\$52,247	\$47,218
1-5 Years Experience	\$55,103	\$55,581	\$50,408
6-10 Years Experience	\$57,137	\$57,459	\$52,786
11-20 Years Experience	\$59,529	\$59,344	\$56,041
Over 20 Years Experience	\$67,188	\$65,626	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,009	\$58,021	\$54,122
Professional Support	\$69,053	\$66,406	\$64,069
Campus Administration (School Leadership)	\$87,360	\$85,772	\$78,947
Instructional Staff Percent:	n/a	58.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 4,534 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	664	14.6%	33.5%	19.7%
Career & Technical Education	3,739	82.5%	30.7%	26.3%
Gifted & Talented Education	261	5.8%	6.1%	8.1%
Special Education	472	10.4%	9.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	2.4%	16.9%	6.4%
Career & Technical Education	56.6	19.6%	6.6%	4.9%
Compensatory Education	1.7	0.6%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	3.5%	2.0%
Regular Education	219.8	75.9%	64.3%	71.4%
Special Education	4.4	1.5%	6.5%	9.1%
Other	0.0	0.0%	0.8%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report